



**Friday 27<sup>th</sup> April 2018**

*Happy, healthy humans*

*#village #outdoors #reading #maths*



Dear Parents, Carers, Family and Friends of Streatley Primary School,

**#Safety #Juniors #SocialMedia**

[Digital resilience: a parent's guide](#) (click title)

Digital resilience involves having the ability to understand when you are at risk online, knowing what to do if anything goes wrong, learning from your experiences of being online, and being able to recover from any difficulties or upsets.

Children who are digitally resilient will be equipped to handle the challenges of the modern, digital world.

[Body image and self-esteem tips for children and young people](#) (click title)

Parent Info has partnered with the Dove Self-Esteem Project to build your child's body confidence and self-esteem.

Low self-esteem can affect everything, from school work to how your child socialises with others. These articles will give you the information you need to help your child feel confident so they are able to reach their full potential.

[Create a family agreement with the NSPCC support](#) (click title)

Creating a family agreement is a great way to start talking about online safety.

It'll help your child understand what behaviour is appropriate when they're online. And they'll know who they can turn to if they are ever worried about anything they see or do.

[Video chat, sharing and streaming apps](#) (click title)

Video is one of the most popular methods of communication for young people. You may find it helps your child to stay in contact with family members, talk with multiple friends at any one time, or just get creative.

But there can also be risks. It's important that both adults and children understand the dangers involved in using video apps and broadcasting live content - and what to do to keep children and young people safe.

### **What are the risks for your child?**

- they could receive nasty or negative comments from other users
- they won't have control over who sees it. It could end up being shared via other social networks, such as Facebook, Instagram, and Whatsapp
- they may hear explicit language or see adult content from videos other people have shared.
- their location is pinpointed on a map

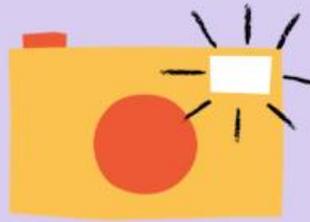
## Popular video apps and sites



### Musical.ly

You can create 15 second videos miming along to songs, performing comedy, dance or creating music videos.

Musical.ly lets you share videos with friends or anyone online. All accounts are public and anyone can follow you.



### Snapchat

Snapchat lets you send a photo, video or message to friends. When opened, this 'snap' displays for up to 10 seconds before it disappears. But it can be screenshotted.

You can also share multiple snaps as a story and use a map to share your location with your contacts.



### Periscope

Periscope is an app that lets you broadcast and watch live videos. You can choose to share with just your friends or with people from around the world.

Users can interact with videos through comments and show they like what they're seeing by using hearts.



### Musical.ly

[Messaging](#) | [Live streaming](#) | [Photo / video sharing](#)

13+

#### Minimum age according to Musical.ly

This is Musical.ly's minimum age. What do you think is the right age for this app? [Share your thoughts](#)▼



### Snapchat

[Live streaming](#) | [Photo / video sharing](#) | [Messaging](#) | [Location sharing](#) | [Content sharing](#) | [Online relationships](#)

13+

#### Minimum age according to Snapchat

This is Snapchat's minimum age. What do you think is the right age for this app? [Share your thoughts](#)▼



### Instagram

[Photo / video sharing](#) | [Content sharing](#) | [Messaging](#) | [Live streaming](#) | [Location sharing](#) | [Online relationships](#)

13+

#### Minimum age according to Instagram

This is Instagram's minimum age. What do you think is the right age for this app? [Share your thoughts](#)▼

Ages of apps

#500words2018

## Well Done on First Round Success



Dear Mark White,

Congratulations! We've selected those stories which are through to the next round. We're pleased to say that the following made it through to the next stage of 500

Gus Dellowe on 20/02/2018. We received many thousands of entries and only 5000 go to the Reading Agency for the second round of judging. You should be very proud! We'll be back in touch in May with an update when we have selected out our Final 50.

Best wishes,

The 500 Words Team

BBC Radio 2

Wogan House

W1N 7NY

500words@bbc.co.uk

www.bbc.co.uk/500words



### **#streatleyrunningclub**

*31 runners out this morning to take on the annual pilgrimage to the bluebells, and we were rewarded with the rain stopping and the flowers looking fantastic.*

*Perhaps as it was a little chilly and everyone needed to warm up, I felt everyone ran really well today. We always have regular stops to regroup and get back together as I like us all to run as one posse rather than split into speed or age groups, and today it felt like the pauses were much shorter than they can sometimes be.*

*Athlete of the week awards went to Olive Cheshire for excellent running throughout and to Sacha Webb who ran well but also managed to spend time encouraging some of the slower runners along and I really appreciate that teamwork.*

*Hope all well with everyone otherwise and that you've entered yourselves as well as your children for Hairy Legs on May 13th - [www.hairylegs.net](http://www.hairylegs.net)*

*Best wishes, Jeremy*

**Good luck to our Yr6 children** with their SATs week beginning 14<sup>th</sup> May. They have worked incredibly hard with Mr White to meet the standards for the end of Year 6. They are coming to our breakfast club each morning that week to start each exam in a good frame of mind.

**Class photos 15<sup>th</sup> May.** Please ensure the children have their logo jumpers or cardigans in school. Any summer dresses are worn with socks not tights. Shoes polished and hair neat, ready to flash those amazing smiles.

### Key Messages from school:

1. Book the increasingly popular Early Risers Club, 8am daily at [www.schoolmoney.co.uk](http://www.schoolmoney.co.uk)
2. Please refer to newsletters or website school dates and information: We share dates a year in advance. Add them to calendar or sync our google calendar to yours. Add reminders.

## **Safety and safeguarding**

- ✓ Reminder **PESTO** has been discovered at lunchtime – remember we are nut-free. The child moved away from all and he was very understanding.
- ✓ Designated Child Protection Officers: If you are concerned for a child's welfare please speak to Miss Roberts or Mrs Fenwick-Stubbs (Yr1/2 teacher)
- ✓ Reminder **Do not reverse** in the school entrance (in front of the gates) – this is so dangerous. Please continue to report concerns to us – it is best not to confront parents, visitors or other. Miss Roberts or Mrs Fenwick-Stubbs will contact them.

Best wishes,

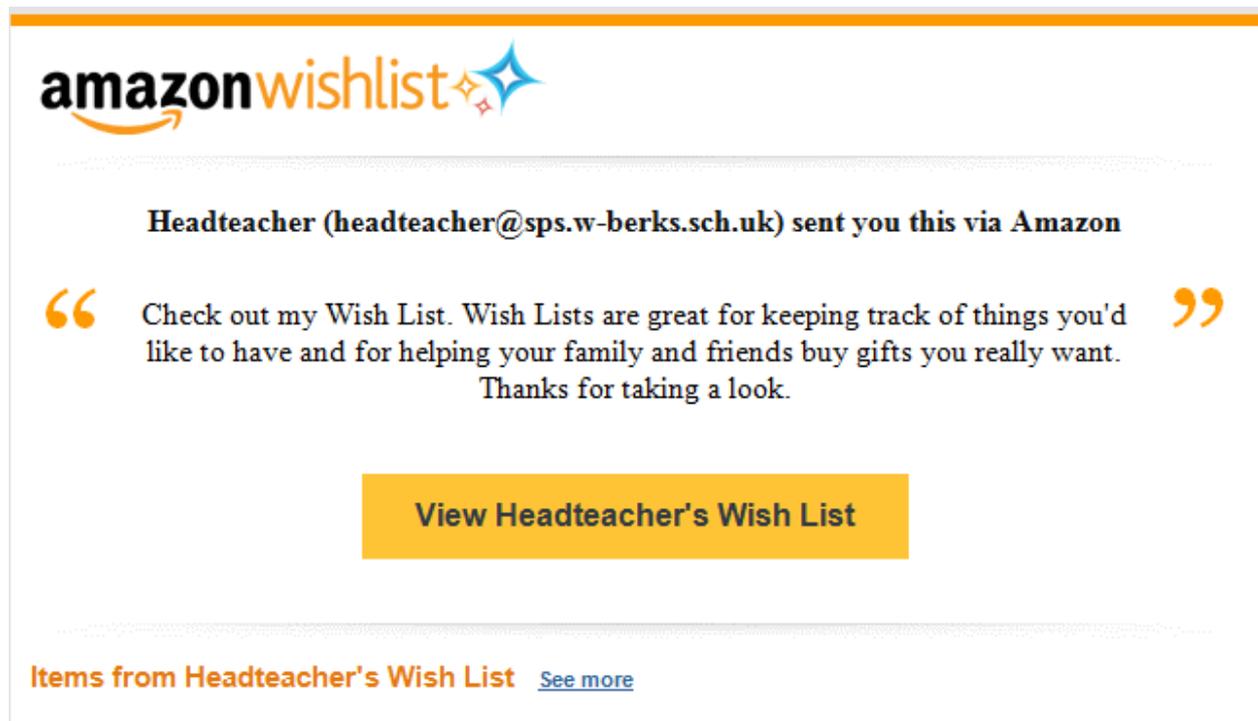
Miss L Roberts

Headteacher

**@StreatleySch - Follow us for weekly and daily snippets.**

## **View Headteacher's Wish List**

Click on the title or picture if you would like to contribute to our replenishment of resources. Thank you.



The image shows an Amazon Wish List promotional banner. At the top left is the Amazon Wish List logo, featuring the word 'amazon' in black and 'wishlist' in orange, with a blue starburst icon. Below the logo, the text reads: 'Headteacher (headteacher@sps.w-berks.sch.uk) sent you this via Amazon'. A quote follows: 'Check out my Wish List. Wish Lists are great for keeping track of things you'd like to have and for helping your family and friends buy gifts you really want. Thanks for taking a look.' The quote is enclosed in large orange quotation marks. Below the quote is a yellow button with the text 'View Headteacher's Wish List'. At the bottom left, there is a link: 'Items from Headteacher's Wish List [See more](#)'.

**[Click here for our inspection letter report: Published on 18/04/18](#)**

*'You have a thorough understanding of the school's strengths and areas for improvement. You set extremely high standards and will only accept the best for pupils. Recognising that not everything can be done at once, you have planned and prioritised improvements carefully over time. This has helped to ensure that changes and improvements are secure and embedded well. You also know your teachers very well, and use this knowledge to provide carefully tailored support and guidance. This has been extremely effective in helping them to develop their practice.'* March 2018