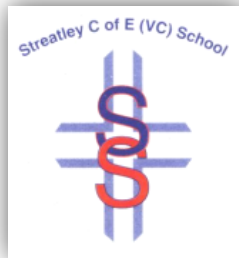


STREATLEY CofE PRIMARY SCHOOL LEARNING PROVISION MAP 2018-2019

	Years 1 and 2	Years 3 and 4	Years 5 and 6
Cornerstones Learning Challenge (LC)	Muck, Mess & Mixtures (Y2 Art & Design) followed by Dinosaur Planet (Y1 History)	Tribal Tales (Y3 History) and Tremors (Y3 Geography)	Blood Heart (Y6 Science) and A Child's War/Fallen Fields (Y6 History)
Likely Trips or visitors	Oxford Natural History Museum-Enrichment Trip Dinosaur Workshop	Hill End, Oxfordshire. Caveman experience http://hill-end.org/activities/schools/led-sessions/ Natural History Museum, London – Emergency! Earthquakes and Volcanoes	Hill End, Oxfordshire. World War II experience
English genres linked to LC	'George's Marvellous Medicine' narrative; lists, captions, labels; instructions; riddles; leaflets 'Dinosaur Rawr' narrative; recounts; NCR; poetry; leaflets	Adventure stories; fact files; letters Poetry; T4W – Newspaper Reports: <i>Disaster in Pompeii!</i>	NCR; poetry; adverts; narrative. Biographies; letters; persuasive writing; newspaper reports; narrative (dialogue).
Class book(s)	George's Marvellous Medicine; Mad About Dinosaurs	Stig of the Dump; The Firework Maker's Daughter; Stone Age Boy	Pig-heart boy; Letters from the Lighthouse; Goodnight Mr Tom
Parents/Carers in: At least 1 parent involvement a half term	Thursday 18 th Oct (pm) - exhibition WC 12 th November Dinosaur art	Tuesday 16 th Oct (pm) - exhibition WC 12 th November	Friday 28 th Sept (am) – dissecting pig hearts WC 12 th November
Religious Education	Beliefs about God Christianity and Judaism	Beliefs about God Christianity, Hinduism and Islam	Beliefs about God Christianity, Sikhism and Islam
Fundamental British Values	ETHOS		
Rule of Law	Explore right and wrong		
Democracy	Listen and respect other people's opinions and beliefs		
Individual Liberty	Express ourselves in a supportive environment		
Tolerance and Respect	Find out how religion has influenced culture in different societies Learn from others, including people from different faiths, communities and cultures		
Spiritual, Moral, Social and Cultural Development	Explore aspects of belief including worship Find out about the beliefs and practices of others Explore and develop their own beliefs and wider world		



STREATLEY CofE PRIMARY SCHOOL LEARNING PROVISION MAP 2018-2019

	Years 1 and 2	Years 3 and 4	Years 5 and 6
Cornerstones Learning Challenge	Paws, Claws & Whiskers (Y1 Science)	Burps, Bottoms and Bile (Y4 Science) and USA Road Trip (Y4 Geography)	Alchemy Island (Y5 Science)
Likely Trips or visitors	Animals into school Visit a place of worship	Guts and Digestion workshop Visit a place of worship	Time Travelling at the River and Rowing Museum, Henley Visit a place of worship
English genres linked to LC	'Meerkat mail' narrative; Poetry using similes and alliteration; Fables 'How the leopard got his spots'; postcards	Explanation texts; fantasy narrative; slogans; persuasive texts Emails; Diary Writing; Myths and Legends; Poetry	NCR; poetry; explanation texts; instructions; myths and legends
Class book(s)	The Owl who was Afraid of the Dark; The Hodgeheg; The Giraffe and the Pelly and Me	Demon Dentist; The Indian in the Cupboard; Percy Jackson and the Lightening Thief; Twist of Gold	The Legend of Podkin One-Ear; The Lion, the Witch and the Wardrobe
Parents/Carers in:	WC 28 th Jan	WC 28 th Jan	WC 28 th Jan
1 parent involvement a half term	WC 11 th March (Science Week) (not Friday)	WC 11 th March (Science Week) (not Friday)	WC 11 th March (Science Week) (not Friday)
Religious Education	Pilgrimages and Places of Worship Christianity and Judaism	Pilgrimages and Places of Worship Christianity, Hinduism and Islam	Pilgrimages and Places of Worship Christianity, Sikhism and Islam
Fundamental British Values	ETHOS- incorporating Spiritual, Moral, Social and Cultural Development		
Rule of Law	Understand consequences of their behaviours and actions		
Democracy	Know and respect the public institutions and services in England		
Individual Liberty	Reflect willing on their experiences		
Tolerance and Respect	Develop an understanding of other people, understanding the importance of identifying and combatting discrimination		



STREATLEY CofE PRIMARY SCHOOL LEARNING PROVISION MAP 2018-2019

	Years 1 and 2	Years 3 and 4	Years 5 and 6
Cornerstones Learning Challenge (LC)	Land Ahoy (Y2 Geography)	Mighty Metals (Y3 Science) and I am Warrior! (Y4 History)	Time Traveller (Y5 Art & Design)
Likely Trips or visitors	Royal Maritime Greenwich – Pirate Day	Ashmolean Museum	Big Bang Science Fair/Science workshop
English genres linked to LC	Instructions; 'The Night Pirates' narrative; NCRs	Explanation texts; instructions; list poetry; recounts Historical narrative; play scripts; instructions, invitations and menus; letters	Character study; adventure narrative; free verse poetry; recounts
Class book(s)		The Iron Man; The Thieves of Ostia; Boudicca's Army (I was there...) Vlad the Drac.	Tom's Midnight Garden; The invention of Hugo Cabret; A Wrinkle in Time
Parents/Carers in: 1 parent involvement a half term	WC 23 rd June	WC 23 rd June	WC 23 rd June
Religious Education	Beliefs about Creation Christianity and Judaism	Beliefs about Creation Christianity, Hinduism and Islam	Beliefs about Creation Christianity, Sikhism and Islam
Fundamental British Values	ETHOS- incorporating Spiritual, Moral, Social and Cultural Development		
Rule of Law	Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely		
Democracy	Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.		
Individual Liberty	Enable students to develop their self-knowledge, self-esteem and self-confidence		
Tolerance and Respect	Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely		