

# Look Say Cover Write Check - Spelling Chart

LOOK / SAY					C O V E R	WRITE	C H E C K	WRITE	C H E C K	REVISE later	C H E C K
Copy & Say the word	Count letters	What's funny?	How to remember	Word shape							

Print this page. Cut out the card and laminate it if possible. Use it with the template above.

LOOK SAY COVER WRITE CHECK				
COVER CARD				
Copy & Say the word	Count letters	What's funny?	How to remember	Word shape
<p><b>Copy</b> the word very carefully.</p> <p><b>Say</b> the word.</p> <p><b>Say</b> the letters of the word.</p> <p><b>Count</b> the number of letters in the word. Write the number in the next column. Check it's the same as in the word you copied.</p>	<p><b>Write</b> how many letters there are in the word.</p>	<p><b>Write</b> which parts of the word might be difficult to remember. Think about letters that are:</p> <ul style="list-style-type: none"> <li>- silent</li> <li>- double</li> <li>- 2 vowels</li> <li>etc</li> </ul>	<p>Some ideas to help you remember the spelling:</p> <ul style="list-style-type: none"> <li>- Similar to another word</li> <li>- Another word inside it</li> <li>- Mnemonic</li> <li>- Origin</li> <li>- Common letter</li> </ul> <p>string</p> <ul style="list-style-type: none"> <li>- Sound</li> <li>- Your own ideas</li> </ul>	<p><b>Write</b> the word carefully in the middle row. Tall letters (b,d, f, h, k, l, t) reach into the top row. The ones that drop below the line (g, j, p, q, y) reach into the bottom row..</p> <p><b>Draw</b> around the outline of the word.</p> <p><b>Look away</b> from the paper and try to 'see' the word in your head.</p>
<p><b>THEN</b></p> <p><b>Cover</b> your work with this card.</p> <p>Try to '<b>see</b>' the word in your head again and <b>write</b> it in the next column.</p> <p><b>Lift</b> the card. <b>Check</b> your spelling.</p> <p>If it's right, <b>tick</b> (✓) the next column.</p> <p>If it's wrong, cross it out, look carefully at the correct spelling again, then cover and write in the next column.</p> <p>If it's right, tick (✓) the next column.</p> <p>Try again later.</p>				

From **Teaching Spelling to English Language Learners** ©Johanna Stirling 2010

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