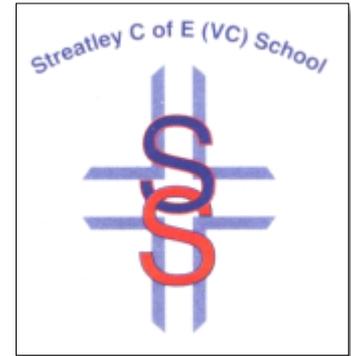




**Newsletter 1:**  
**Friday 9<sup>th</sup> September 2016**  
**Welcome back! We have**  
**so much to share with you.**



Dear Parents, Carers, Family and Friends of Streatley Primary School,

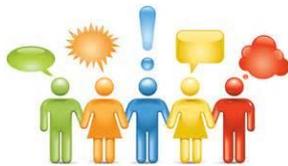
Welcome back after a warm summer break. We have many new starters this term including fifteen reception children in Mrs Skinner's class. We hope you have all felt extremely welcome at our beautiful and thriving village school.

This week I have felt very proud to be leading such an amazing team. Staff have been in school many times during the holidays preparing for your child's year ahead. As you will see from our handy leaflet of dates, we have done a lot planning and we hope many of you can join us in school events.



**Lottery funding update**

We have won a large sum of money from a Lottery funding application! Mr Prickett and Mrs Skinner applied for this funding last year to improve the outdoor area immediately outside the reception and Year 1/2 classrooms. I will be meeting the company soon who supported the application to finalise a start date. This is great news for Streatley children but also for new potential parents visiting the school ready for 2017-18. Mrs Skinner jumped, cheered and skipped on hearing the news.



**Communication: What can you expect termly from us?**

You will receive a personalised curriculum letter from your child's class teacher at the beginning of each half term. This will include daily, weekly and monthly requirements, thus allowing you to plan for your child's learning needs.

If your child has been nominated for the Achievers Assembly Award, you will be notified in advance. Please see the School Dates leaflet.

In our fortnightly newsletter we will celebrate Learning Stars and school/class attendance. Your child's name will appear in the newsletter in the form of Miss S Smith of Class 3/4 or Master J Smith of Class 5/6, unless you notify us otherwise.

The school website will be updated over the next three weeks to include possible trips and curriculum content.

### **Respect**

This week Year 5/6 have been supporting the younger children in many ways, showing them how to return to class after assembly, how to collect their lunch successfully and playing games with them at lunch and break times. I have called on them numerous times for help and all children have been a credit to you and the school.

All classes have this week agreed and signed their class charter. This activity builds on our school values to respect each other's right to learn, and to keep ourselves and others safe at all times.

During Monday's first assembly I built on class discussions about why we introduced 'Good to be Green' and discussed some likely scenarios. All children including reception spoke up clearly with great empathy. All children want to demonstrate 'Green' behaviours and we will all pay attention to this. Interestingly, the juniors were very aware that sometimes accidents do happen but we may not fully understand why, and that sometimes we can be quick to blame others when we are upset. We will try hard to listen to each other, even when it is difficult.

### **Responsible**

Head Boy Rhys Hetherton	Head Girl Daisy Arnold-Baker
Deputy Head Boy Christian Hale	Deputy Head Girl Francesca Ramachander
House Captain Willow Andrew Owen	House Captain Oak Jack Richardson
House Captain Sycamore Cambell Payne	House Captain Ash Lexie Forder

House Captain Badges have been ordered.

### **Reflective**

We have begun our journey to articulate clearly our learning. This is learning to learn, learning to talk proficiently about learning, and assessing our own learning, as well as seeking out challenges.

- Mrs Skinner's class are building on their Excellent Learners behaviours by beginning to incorporate the language of learning (see poster below).
- Mrs Hartley and Mrs Williams' class have practised their routines and movement between tasks to maximise their learning time.
- Miss Glynn's class have begun by discussing how to improve their environment to support their learning.
- Mr White's class have been taking part in a student module by Stanford University Professor Jo Boaler to maximise their learning abilities in maths.

The Stanford course offers important new research ideas on learning, the brain and maths that can transform students' experiences with the subject. It is primarily for teachers and parents and others who may help students. It consists of short videos interspersed with various thinking tasks – such as reflecting on videos, designing lessons, discussing ideas with peers in the class – to promote active engagement. The class features videos with leaders in education such as Carol Dweck, author of mindset theories, and Sebastian Thrun, CEO of Udacity.



### **AUTUMN TERM CLUBS (forms available from our web site)**

Monday AFTER school – JUDO

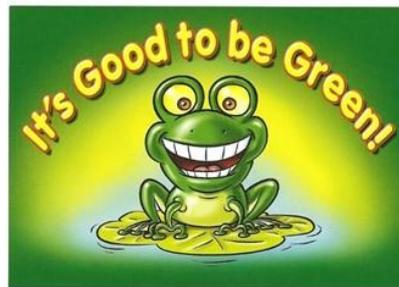
Tuesday DURING school – String Music Lessons by Chris Russell

Wednesday BEFORE school – Running Club

Wednesday AFTER school – Grassroots Football Club

Friday DURING school – Woodwind Music Lessons by Linda Davies

Friday AFTER school – Grassroots Multi Skills Sports Club



All children are actively seeking to be green! The following is lifted straight from our school's behaviour policy, which shows how our school rules align with the Good to be Green system:

- We respect each other and take turns to speak in a kind voice.
- We listen carefully and follow instructions.
- We look after each other and help when we can.
- We take care of our property by handling it carefully and returning it to its rightful place.
- We play fairly.
- We use good manners.
- We use our words wisely.
- We are considerate.
- We ask to use the toilet and return to the playground promptly at lunch and break.
- We always try our best.
- We walk in school.
- We take pride in our appearance.



### [Teaching and learning about British Values \(click on the title\)](#)

This week we have explored democracy. Children in Year 5/6 had a choice to attend a lunch club each day this week to research how democracy works. We had great discussions about how this works in the UK and what this looks like at Streatley C of E Primary School. The children have chosen different methods to communicate their findings: posters, speeches, comic strips, pencil drawings, flow diagrams and through drama.



### [Puffin Virtually Live](#)

“Get the Roald Dahl Day party started at your school by signing up for the free Puffin Virtually Live 2016 webcast!” **WE HAVE!**

Watch a performance from the Royal Shakespeare Company’s Matilda the Musical, draw-along with Quentin Blake and invent wondercrump words with the Word Wizards from the Oxford Roald Dahl Dictionary. Plus there’ll be a message from the cast of The BFG! **WE WILL. JUNIORS ONLY DUE TO LENGTH OF PERFORMANCE.**

Over 5000 schools are expected to tune in to watch on Roald Dahl’s birthday! Register to watch for free! **YOU CAN TOO!**

NB: On this special day, all children are invited to wear something little or large that is **yellow** as this was Roald Dahl’s favourite colour.



## CONGRATULATIONS

Congratulations to Sarah, our cook. Her kitchen has been awarded the highest mark in food hygiene. Her sticker arrived this week.

### **We have signed up!**

Friends of Streatley School (FOSS) have teamed up with a number of staff to host a Macmillan coffee morning and afternoon. If you'd like to meet me and the FOSS team informally, please come along to the school hall, either at 9am-10am or 3.15pm-4pm, or come to both.



Like to support us? Please leave cakes or cupcakes on the evening before or on the morning of the event. If your tin or Tupperware is to be returned, please add your child's name and class. PLEASE DO NOT BRING ANY NUTS ON SITE.

### **Finally**

I met with two dedicated members of FOSS yesterday who are both keen to involve more parents in supporting great school events. They will be sending out an update on their purpose, benefits and events soon.

**FOSS request:** 'We'd like to make the outside classroom shelter roof water tight. Does anyone have any skills or knowledge we could use to make this happen? We've also agreed to make the floor of the outside classroom safer in all weathers. We'd like to apply a substance to create an underfoot grip. Does anyone have any contacts to make this happen?'

Thank you for reading. Over the next few weeks we will collect great examples of learning that we can share with you in the next newsletter on the 23<sup>rd</sup> September.

Best wishes for the term ahead

Miss L Roberts

Acting Headteacher

# The Language of Learning

I noticed that:

- You are an **expert** at
- You are **skilled** at
- You **can do**

I **wonder** how you could learn

You solved the **problem** by.....

I **planned** what I was going to do

I **challenged** myself to do it



I **asked** someone to **help me / to show me**

I **tried and tried** and now I can do it

I am **skilled** at / I am an **expert** at...

I **watched** and I **listened**

I'm **impressed** that you:

- **Practised**
- **Challenged** yourself
- **Remembered**
- **Listened**

I **like** the way:

- You **tried**
- You **concentrated**
- You **persevered**

I can see you **thought** about it / I can see you were