

## Streatley Primary School Accessibility Plan

### Action Plan 1: Improving the Physical Access / Egress

Target / Identified Issue	Action Required	Person Responsible	Timescale
To ensure that access from the road / car parking is fully available for wheelchair users.	Dropped kerb to zebra crossing at front of school. Or re-paint parking spaces and crossing at a point where the kerb is already lower. Re-paint one parking space to cater for other users.	SBM	September enquire- quotes October SPA- LA December 2017 in place
Ensure that all visual/tactile information and markings comply with current regulations.	New visual/tactile information to front of school to identify access. Paint nosings on access steps for clear visual accessibility. Identify tactile internal signage. Check height of tactile map in the entrance foyer.	SBM Health and Safety Governor to monitor	September enquire- quotes
Ongoing medical / first aid training for staff on current pupils' needs e.g. anaphylaxis, asthma, epilepsy.	Staff training and Staff Nurse intervention as required.	Headteacher	Records provide planning for training updates
Ensure up-to-date information is held regarding pupils medical needs.	Admissions Pack. Regular requests for updates to be sent to the school office- dates on calendar.	Headteacher / SBM	Termly checks
Ensure that school trips are accessible to all.	Class Teacher to use pre-visit to site to ensure that any accessibility / medical issues are identified and actioned prior to the day.	Class Teachers Educational Visits Officer Overseen by Headteacher	Ongoing
Continue to build on current good practice with regard to liaison between preschool/school/ secondary schools for all children and especially those with a disability.	Transition meetings have a clear focus on accessibility issues where necessary.	Class Teachers / Headteacher	Summer term or before if necessary



Action Plan 2: Improving the delivery of information

Target / Identified Issue	Action Required	Person Responsible	Timescale
To ensure that written information about the school is available in different formats e.g. large print, different languages, audio etc.	Streatley Primary School will provide information upon request in accessible formats. Identify services available through the LA.	SBM / Headteacher	When requested within suggested timescales
Visibility of information and signage around the school.	Review the current signage and its compliance with current regulations including the use of upper and lower case lettering on fire signage.	SBM/ Health and Safety Governor	Autumn 2017
Review the need for an induction / hearing loop.	Check need amongst school community.	Headteacher	Spring 2017

Action Plan 3: Improving access to the curriculum

Target / Identified Issue	Action Required	Person Responsible	Timescale
Teachers planning includes as a matter of course opportunities for all pupils to take part and achieve.	All planning will use assessment for learning information to provide accurately for the next steps of each child.	Class Teachers / Headteacher	Ongoing Reviewed termly
SAPs and GAPs to accurately reflect the needs of individuals and plans for interventions that are 'additional to and different' from those provided for other pupils.	SAPs and GAPs will accurately map out the next steps in learning and will outcomes will be judged against clear success criteria. Ongoing monitoring by the Acting SENCO.	Acting SENCO / Headteacher	Ongoing Reviewed termly
To maintain a clear provision map of all SEN support in place to meet individual needs.	All relevant pupils will continue to receive access to specific interventions.	Acting SENCO / Headteacher	Ongoing Reviewed termly
Audit resources and information held in school with regard to SEN.	All staff working with children with disabilities will be aware of resources in school to meet individual needs	Class Teachers / Acting SENCO / Headteacher	May 2017 In response to professional reporting
Maintaining regular/ongoing links with professionals (e.g. physio, Sensory Consortium) and facilitating meetings with them and relevant staff in school.	Up-to-date and relevant information from external professionals is being used in school to support pupils with their relevant needs.	Class Teachers / Acting SENCO / Headteacher	Termly network meetings and SAPs updated/reviewed in response