

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Gauges these display headline indicators and whether actual results and pupils' progress are in line with the national average, or significantly above or below the national average.



Strengths and weaknesses these are relative to your school.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Actual results a range of measures such as averages and thresholds.

Pupils' progress a comparison between the actual results and the FFT estimated attainment based upon typical national progress this year.

Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

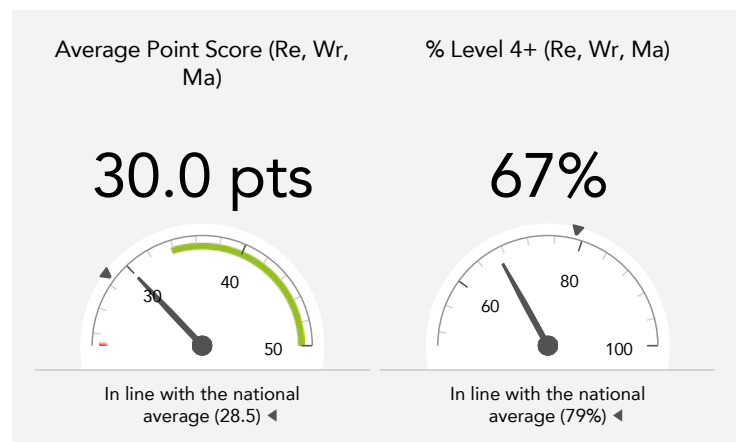
Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Overview

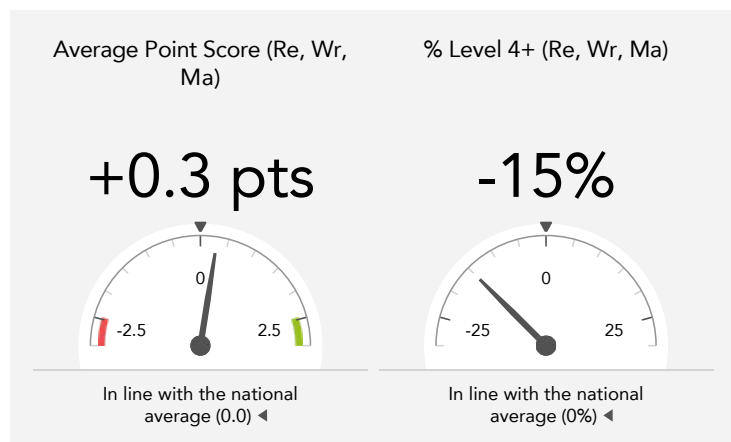
KS2 Attainment 2014 · Actual results

6 pupils



KS2 Achievement 2014 · Pupil progress

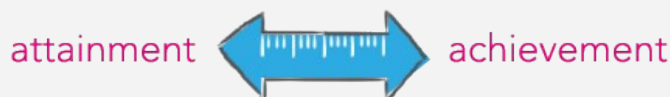
6 pupils



KS2 higher and lower performing pupil groups 2014

	Higher performing	Lower performing
Overall achievement pupil progress	Not FSM (in last 6 years) (5) No SEN (5) First language English (6)	
KS2 reading achievement pupil progress	Not FSM (in last 6 years) (5) No SEN (5) First language English (6)	
KS2 writing achievement pupil progress	No SEN (5) Not FSM (in last 6 years) (5)	First language English (6) Joined before Y5 (6) Not FSM (6)
KS2 mathematics achievement pupil progress	Not FSM (in last 6 years) (5) First language English (6) Joined before Y5 (6)	

Using FFT Aspire dashboards



The dashboard provides an overview of performance in your school based on your ACTUAL results (**attainment**) and the PROGRESS that pupils have made from one key stage to the next (**achievement**).

The dashboard also provides a simple comparison of school performance against national averages. For progress/achievement measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & achievement

KS2 Attainment 2014

6 pupils

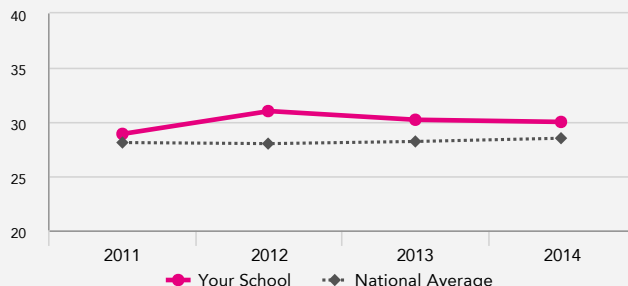
Average Point Score (Re, Wr, Ma)

30.0 pts

FFT Rank **23**



In line with the national average (28.5)



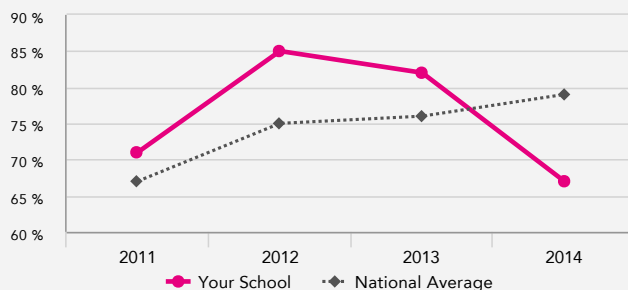
% Level 4+ (Re, Wr, Ma)

67%

FFT Rank **85**



In line with the national average (79%)



KS2 Achievement 2014

6 pupils

Average Point Score (Re, Wr, Ma)

+0.3 pts

FFT Rank **41**



In line with the national average (0)

% Level 4+ (Re, Wr, Ma)

-15%

FFT Rank **93**



In line with the national average (0%)

KS2 performance summary

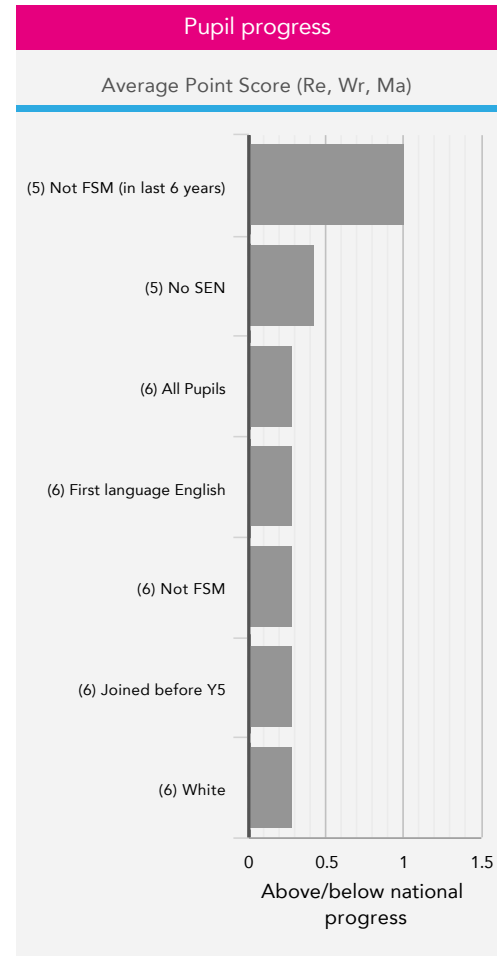
	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	13	17	6	85%	94%	100%
Average level (Re, Wr, Ma)	5C	5C	5C	+0.2 ↑	+0.0	+0.0
Average Point Score (Re, Wr, Ma)	31.0	30.2	30.0	+1.2 ↑	+0.3	+0.3
% Level 4+ (Re, Wr, Ma)	85%	82%	67%	+1%	-2%	-15%
% Level 4B+ (Re, Wr, Ma)	85%	76%	67%	+8%	+3%	-10%
% Level 5+ (Re, Wr, Ma)	54%	29%	50%	+29%	+2%	+11%
% 2 levels progress Reading	100%	94%	100%	+8%	+2%	+7%
% 3 levels progress Reading	27%	25%	50%	-1%	-6%	+21%
% 2 levels progress Writing	100%	100%	100%	+10%	+5%	+2%
% 3 levels progress Writing	73%	56%	50%	+23%	+20%	-3%
% 2 levels progress Maths	91%	88%	67%	+1%	-5%	-23%
% 3 levels progress Maths	45%	38%	50%	+19%	+1%	+16%

Pupil groups

KS2 Pupil groups performance 2014

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
Summary	All Pupils	6	30.0	67%	50%	+0.3	-15%	+11%
Gender	Male	*	*	*	*	*	*	*
	Female	*	*	*	*	*	*	*
Prior Attainment	Higher attainers	*	*	*	*	*	*	*
	Middle attainers	*	*	*	*	*	*	*
	Lower attainers	*	*	*	*	*	*	*
Pupil Premium	FSM (in last 6 years)	*	*	*	*	*	*	*
	Not FSM (in last 6 years)	5	30.3	60%	60%	+1.0	-18%	+24%
SEN	Statement	*	*	*	*	*	*	*
	No SEN	5	32.1	80%	60%	+0.4	-17%	+13%
EAL	First language English	6	30.0	67%	50%	+0.3	-15%	+11%
FSM	Not FSM	6	30.0	67%	50%	+0.3	-15%	+11%
Mobility	Joined before Y5	6	30.0	67%	50%	+0.3	-15%	+11%
Ethnicity	White	6	30.0	67%	50%	+0.3	-15%	+11%

KS2 Achievement 2014



Subjects

KS2 subject performance 2014

	Actual results			Pupil progress			Actual results over time			
	2012	2013	2014	2012	2013	2014				
Number of pupils / % matched	13	17	6	85%	94%	100%				
Reading										
Level 4+	92%	100%	83%	+4%	+4%	-2%	Level 4B+ Reading			
Level 4B+	85%	100%	83%	+0%	+12%	+3%				
Level 5+	62%	47%	83%	+5%	-9%	+20%				
Average Level	5C	5C	4A	+0.1	+0.0	+0.1				
Average Point Score	30.2	30.0	29.7	+0.9	+0.2	+0.5				
% 2 levels progress	100%	94%	100%	+8%	+2%	+7%				
% 3 levels progress	27%	25%	50%	-1%	-6%	+21%				
Writing										
Level 4+	92%	88%	83%	+6%	-1%	+1%	Level 4+ Writing			
Level 5+	62%	65% +	50%	+27%	+26%	+3%				
Average Level	5 +	5 +	4	+0.4 +	+0.2	-0.1				
Average Point Score	31.2 +	30.5 +	28.0	+2.4 +	+1.3	-0.5				
% 2 levels progress	100%	100%	100%	+10%	+5%	+2%				
% 3 levels progress	73%	56%	50%	+23%	+20%	-3%				
Maths										
Level 4+	92%	94%	67%	-4%	-1%	-20%	Level 4B+ Maths			
Level 4B+	85%	88%	67%	+3%	+2%	-14%				
Level 5+	54%	41%	50%	+4%	-9%	-9%				
Average Level	5C	5C	5C	+0.1	-0.0	+0.1				
Average Point Score	31.2	30.1	31.2	+0.8	-0.2	+0.5				
% 2 levels progress	91%	88%	67%	+1%	-5%	-23%				
% 3 levels progress	45%	38%	50%	+19%	+1%	+16%				
Science										
Level 4+	100%	100%	83%	+4%	+3%	-2%	Level 4+ Science			
Level 5+	54%	35%	50%	+7%	-12%	-7%				
Average Level	5 ↑	4	4	+0.1 ↑	-0.1	-0.1				
Average Point Score	30.2 ↑	29.1	29.0	+0.5 ↑	-0.4	-0.4				

Context

Context · Year 6 · 2013 / 2014

		Pupils	Proportion	
			School	National
Summary	All Pupils	6	100%	100%
Gender	Male	*	*	*
	Female	*	*	*
Prior Attainment	Higher attainers	*	*	*
	Middle attainers	*	*	*
	Lower attainers	*	*	*
Pupil Premium	FSM (in last 6 years)	*	*	*
	Not FSM (in last 6 years)	5	83%	69%
SEN	Statement	*	*	*
	No SEN	5	83%	78%
EAL	First language English	6	100%	82%
FSM	Not FSM	6	100%	83%
Mobility	Joined before Y5	6	100%	92%
Ethnicity	White	6	100%	77%

Absence · Year 6 · 2013 / 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	6	4%	4%	0%	2%
Gender	Male	*	*	*	*	*
	Female	*	*	*	*	*
Prior Attainment	Higher attainers	*	*	*	*	*
	Middle attainers	*	*	*	*	*
	Lower attainers	*	*	*	*	*
Pupil Premium	FSM (in last 6 years)	*	*	*	*	*
	Not FSM (in last 6 years)	5	4%	4%	0%	1%
SEN	Statement	*	*	*	*	*
	No SEN	5	4%	4%	0%	1%
EAL	First language English	6	4%	4%	0%	2%
FSM	Not FSM	6	4%	4%	0%	1%
Mobility	Joined before Y5	6	4%	4%	0%	2%
Ethnicity	White	6	4%	4%	0%	2%