

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Attainment actual results for your school using a range of measures such as averages and thresholds.

Progress the value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

Gauges show your headline school performance for actual results and pupil progress, indicating whether performance is in line with the national average, or significantly above/below the national average.

Strengths and weaknesses these highlight key pupil groups and subjects where progress is above or below the national average.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Trends the dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow (↑). Significant declines in performance are highlighted with a down arrow (↓).

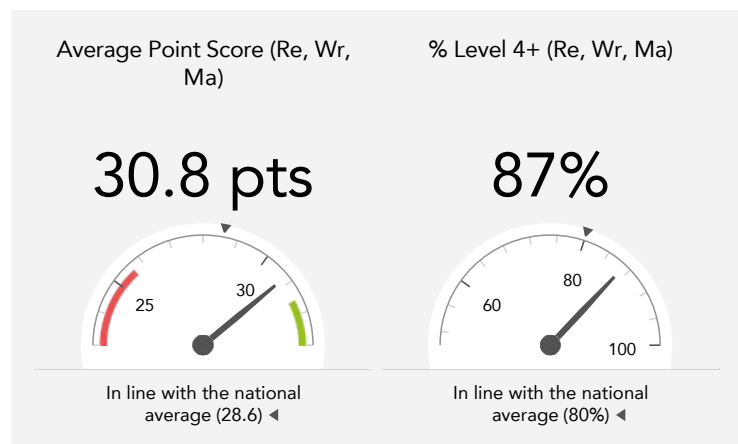
Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available, this will be shown by a dash (—).

Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

Overview

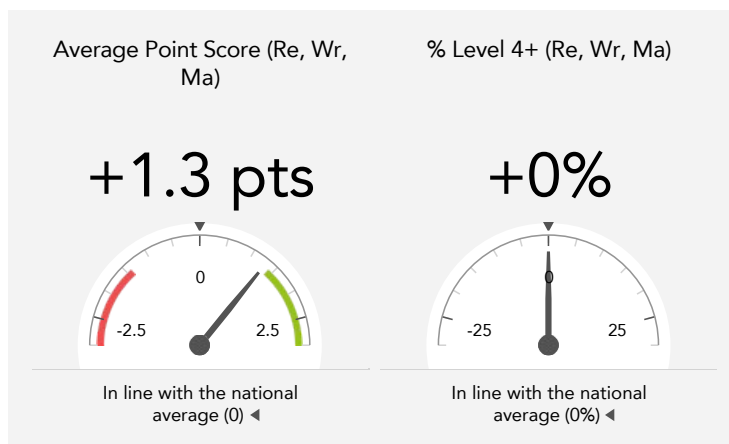
KS2 Attainment 2015 · Actual results

15 pupils



KS2 Progress 2015 · Value Added

14 matched pupils



KS2 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	Joined before Y5 (13) + Middle attainers (10) Female (9)	
KS2 reading achievement pupil progress	Middle attainers (10) Joined before Y5 (13) Male (5)	
KS2 writing achievement pupil progress	Female (9) Joined before Y5 (13) + First language English (14) +	
KS2 mathematics achievement pupil progress	Joined before Y5 (13) Middle attainers (10) Female (9)	

Using FFT Aspire dashboards



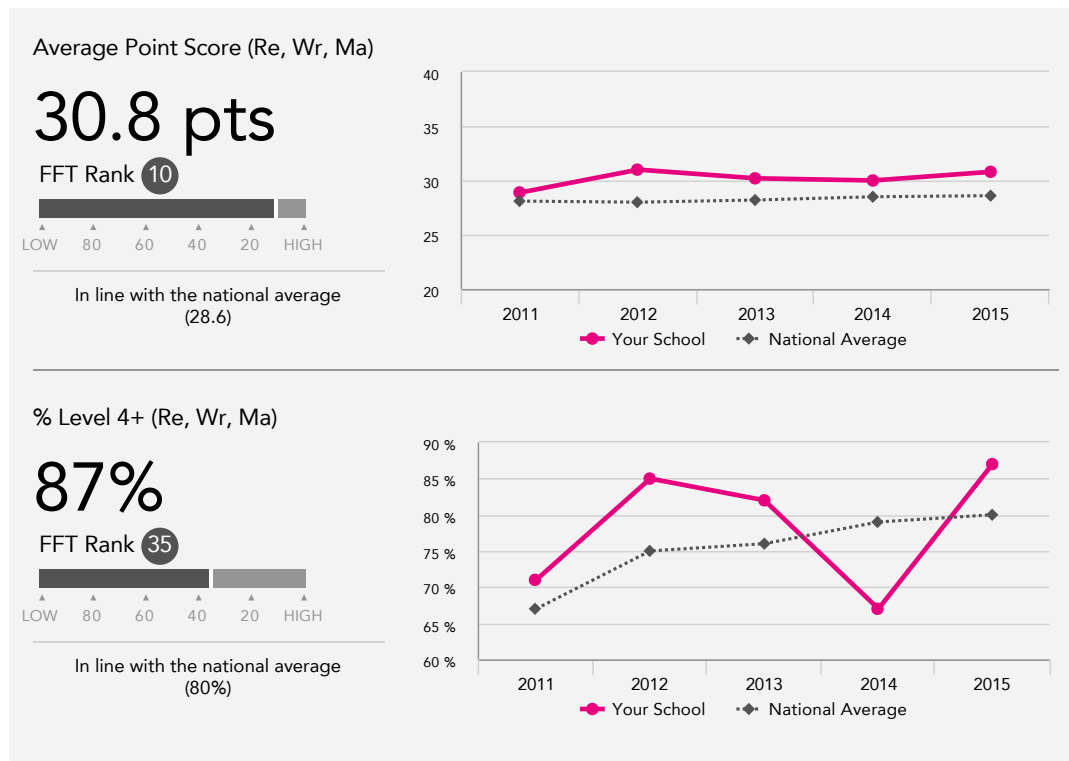
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

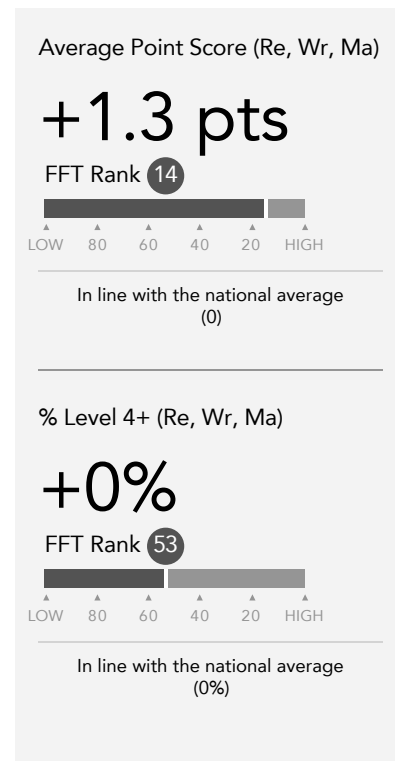
KS2 Attainment 2015

15 pupils



KS2 Progress 2015

14 matched pupils



KS2 performance summary

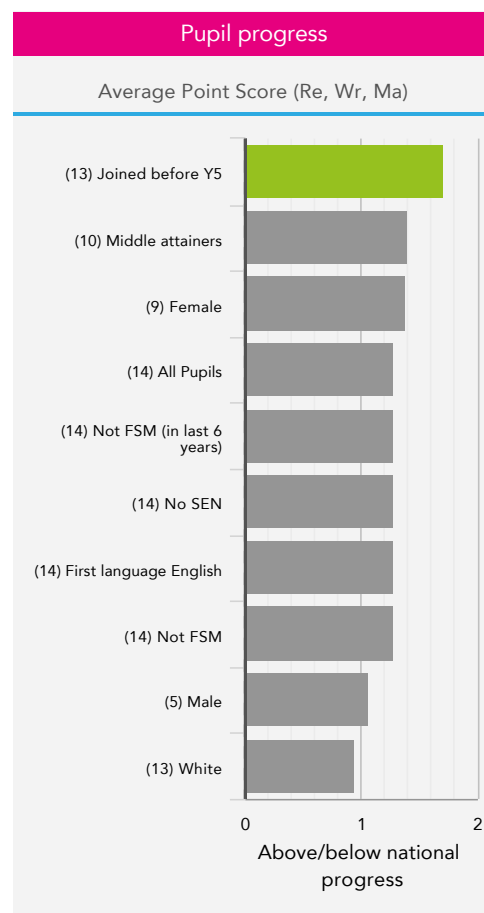
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	17	6	15	94%	100%	93%
Average level (Re, Wr, Ma)	5C	5C	5C	+0.0	+0.0	+0.2
Average Point Score (Re, Wr, Ma)	30.2	30.0	30.8	+0.3	+0.3	+1.3
% Level 4+ (Re, Wr, Ma)	82%	67%	87%	-2%	-15%	+0%
% Level 4B+ (Re, Wr, Ma)	76%	67%	80%	+3%	-10%	+5%
% Level 5+ (Re, Wr, Ma)	29%	50%	53%	+2%	+11%	+39%
% 2 levels progress Reading	94%	100%	100%	+2%	+7%	+3%
% 3 levels progress Reading	25%	50%	64%	-6%	+21%	+17%
% 2 levels progress Writing	100%	100%	93%	+5%	+2%	+2%
% 3 levels progress Writing	56%	50%	67% +	+20%	-3%	+33% +
% 2 levels progress Maths	88%	67%	93%	-5%	-23%	-3%
% 3 levels progress Maths	38%	50%	64%	+1%	+16%	+23%

Pupil groups

KS2 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
Summary	All Pupils	15	30.8	87%	53%	+1.3	+0%	+39%
Gender	Male	6	31.1	83%	50%	+1.1	+6%	+41%
	Female	9	30.7	89%	56%	+1.4	-3%	+38%
Prior Attainment	Higher attainers	*	*	*	*	*	*	*
	Middle attainers	10	30.5	90%	50%	+1.4	-0%	+38%
Pupil Premium	Not FSM (in last 6 years)	15	30.8	87%	53%	+1.3	+0%	+39%
SEN	No SEN	15	30.8	87%	53%	+1.3	+0%	+39%
EAL	First language English	15	30.8	87%	53%	+1.3	+0%	+39%
FSM	Not FSM	15	30.8	87%	53%	+1.3	+0%	+39%
Mobility	Joined in Y5 or Y6	*	*	*	*	*	*	*
	Joined before Y5	13	31.5	100%	62%	+1.7 +	+7%	+43%
Ethnicity	White	14	30.5	86%	50%	+1.0	-0%	+35%
	Any Other	*	*	*	*	*	*	*

KS2 Progress 2015



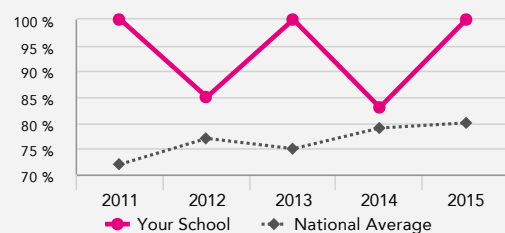
Subjects

KS2 subject performance 2015

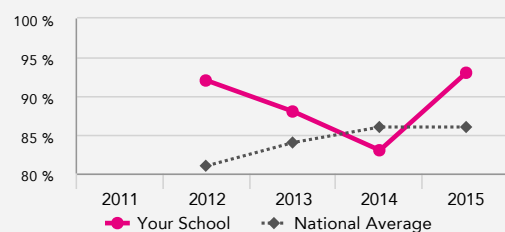
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	17	6	15	94%	100%	93%
Reading						
Level 4+	100%	83%	100%	+4%	-2%	+3%
Level 4B+	100%	83%	100%	+12%	+3%	+8%
Level 5+	47%	83%	67%	-9%	+20%	+16%
Average Level	5C	4A	5C	+0.0	+0.1	+0.2
Average Point Score	30.0	29.7	30.7	+0.2	+0.5	+1.5
% 2 levels progress	94%	100%	100%	+2%	+7%	+3%
% 3 levels progress	25%	50%	64%	-6%	+21%	+17%
Writing						
Level 4+	88%	83%	93%	-1%	+1%	+3%
Level 5+	65% +	50%	67% +	+26%	+2%	+34% +
Average Level	5 +	4	5 +	+0.2	-0.1	+0.3 +
Average Point Score	30.5 +	28.0	31.3 +	+1.3	-0.5	+1.7 +
% 2 levels progress	100%	100%	93%	+5%	+2%	+2%
% 3 levels progress	56%	50%	67% +	+20%	-3%	+33% +
Maths						
Level 4+	94%	67%	93%	-1%	-20%	-3%
Level 4B+	88%	67%	87%	+2%	-14%	-1%
Level 5+	41%	50%	60%	-9%	-9%	+23%
Average Level	5C	5C	5C	-0.0	+0.1	+0.2
Average Point Score	30.1	31.2	30.4	-0.2	+0.5	+1.0
% 2 levels progress	88%	67%	93%	-5%	-23%	-3%
% 3 levels progress	38%	50%	64%	+1%	+16%	+23%
Science						
Level 4+	100%	83%	93%	+3%	-2%	+3%
Level 5+	35%	50%	67% +	-12%	-8%	+31% +
Average Level	4	4	5	-0.1	-0.1	+0.3 +
Average Point Score	29.1	29.0	31.3	-0.4	-0.4	+1.6 +

Actual results over time

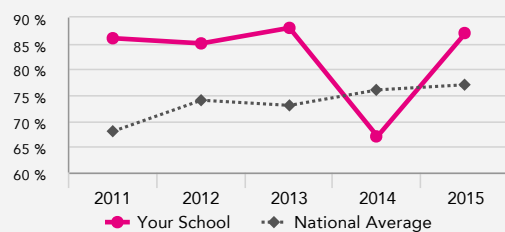
Level 4B+ Reading



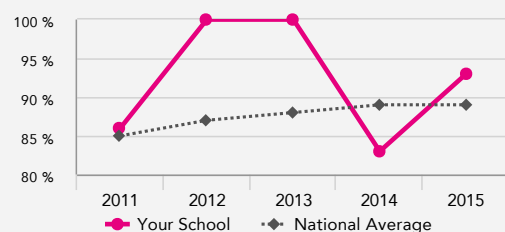
Level 4+ Writing



Level 4B+ Maths



Level 4+ Science



Context

Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	15	100%	100%
Gender	Male	6	40%	51%
	Female	9	60%	49%
Prior Attainment	Higher attainers	*	*	*
	Middle attainers	10	67%	33%
Pupil Premium	Not FSM (in last 6 years)	15	100%	69%
SEN	No SEN	15	100%	81%
EAL	First language English	15	100%	82%
FSM	Not FSM	15	100%	84%
Mobility	Joined in Y5 or Y6	*	*	*
	Joined before Y5	13	87%	93%
Ethnicity	White	14	93%	76%
	Any Other	*	*	*

Absence · Year 6 · 2014 / 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	15	4%	4%	0%	2%
Gender	Male	6	6%	4%	0%	2%
	Female	9	3%	4%	0%	2%
Prior Attainment	Higher attainers	*	*	*	*	*
	Middle attainers	10	4%	4%	0%	1%
Pupil Premium	Not FSM (in last 6 years)	15	4%	3%	0%	1%
SEN	No SEN	15	4%	4%	0%	1%
EAL	First language English	15	4%	4%	0%	2%
FSM	Not FSM	15	4%	4%	0%	1%
Mobility	Joined in Y5 or Y6	*	*	*	*	*
	Joined before Y5	13	4%	4%	0%	1%
Ethnicity	White	14	4%	4%	0%	2%
	Any Other	*	*	*	*	*