

Streatley C of E Primary School

Accessibility Plan 2017-2020

Introduction

At Streatley School, we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Streatley School recognises its duty under the Equality Act 2010 Schedule 10 Paragraph 3, and the Disability Discrimination (England) Regulations 2005 Not to treat disabled people less favourably.

- To take reasonable steps to avoid putting disabled people at a disadvantage
- Not to discriminate against disabled people in the provision of education and associated services.
- To publish an Accessibility Plan.

This Accessibility Plan was originally drawn up in consultation with the Local Authority, parents, pupils, staff and Governors of the school in April 2011. It was evaluated and reviewed in June 2017 by Governors. It will be reviewed annually, and a new Plan prepared every three years.

Purpose of the Plan

To show how Streatley School, over time, intends to increase the accessibility to our school for disabled pupils, staff, parents/carers and visitors.

To show how we plan to increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

To improve access to the physical environment of the school, adding specialist facilities as necessary.

To show how we aim to improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

To show how we will improve staff awareness of, the needs of disabled people, whether they are pupils, staff, parents or visitors.

Process

For all pupils with a disability or special educational need we will:

- Prepare a complete and comprehensive assessment of their individual needs. This will be managed by the SENCo in conjunction with appropriate Specialist Advisers, such as Occupational Therapists, Physiotherapists, Speech and Language Advisers.
- The individual plans will include any specialist equipment required to meet that child's/persons needs to enable them to access all parts of the school, the curriculum and outside activities. The individual plans will be reviewed at least annually, or as the child's/persons needs change.
- Parents/ Carers or Visitors with a disability (even if temporary) will be invited to make their needs known to staff and every reasonable effort will be made to accommodate their needs.

Attached are Action Plans relating to key aspects of accessibility. These plans will be reviewed annually and new Plans will be drawn up every three years.

The Accessibility Plan should be read in conjunction with the following Policies, strategies and documents.

- Teaching and Learning
- Equality and Diversity
- Health & Safety (including off site safety)
- Special Needs
- Behaviour and Discipline
- School Improvement Plan
- Asset Management

As curriculum policies are reviewed a section relating to access will be added to that on Equality and Diversity The terms of reference for all governors' committees will contain an item "having regard to matters relating to Accessibility".

The Accessibility Plan will be published on the school website and paper copies available from the school office.

The Plan will be monitored through the Finance and Staffing Committee and is monitored and reviewed by the SEN governor.

Approved by F&s: