

**Streatley C of E
Primary
School**



Use and impact of Sport Premium funding

2017/2018

Date: November 2017

Evaluation Due: October 2018



The use and impact of Sports Premium at Streatley Primary School 2017/2018

Background:

For the academic year of 2017/18, the Government is continuing its support for primary school sport by providing additional funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the January 2016 school census) will receive the funding.

The funding is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools; we will be held accountable for how the funding is used to support pupils progress and participation. Schools are required to publish on-line information about how the funding has been utilised, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are fully aware of the PE and sporting provision at Streatley.

Allocation:

All schools with 17 or more primary-aged pupils will receive a lump sum of £16000 plus a premium of £10 per pupil.

For the academic year Sept 2017 – August 2018 (*based on 103 primary-aged pupils*) we will receive an amount of £17,030.

We are developing our Sports Premium plan to raise standards and participation levels in PE throughout the school. Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- all children benefit, regardless of sporting ability, giving all children extra opportunities and experiences in a range of sporting activities;
- children are given the opportunity to compete in tournaments with other schools;
- staff have access to training opportunities and continued professional development;
- and some activities may be subsidised for PPG or special circumstances, e.g. swimming.

Sports Premium at Streatley:

At Streatley, we believe in a holistic approach to the development of sport and physical activity and have ensured the distribution of the funding compliments this. Thus far, after a comprehensive audit of our PE store in 2016/17, funding has been allocated to sport equipment in 2017/18 with a focus on improving current sports and offering diversity. Therefore funding has been allocated as such: a range of size 4 footballs to cater for KS2 PE and football club, enabling children to have at least one ball between two; bibs, additional bucket of 100 tennis balls for suitable hand-eye co-ordination activities and comprehensive equipment to introduce new sports to the children: tchouckball and boccia. We have also invested in a large rolling ring for the Foundation Stage outdoor area to develop upper body strength and hand arches.

We have also allocated funding to replenish and continue the enhancement of break and lunchtime resources with: sponge footballs, tiger and dinosaur walking feet, and mini sports discs with bouncing balls.

Finally, funding has been allocated to specialist sports teachers from Pro-active education to support PE teaching subject knowledge and a wider range of after school clubs.

Assessment of 2016/17 Impact:

Our goals for 2016/17 were: *to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.*

To assess this impact we surveyed KS2 children and discovered the below:



90% of children agreed that break and lunch time equipment improved and they had greater enjoyment.

80% of children believed PE and clubs improved with sports coaches and were encouraged to try new skills.

Children also commented that they used a range of equipment at break and lunch times including: footballs, basketballs, trampolines, table tennis and tennis – all of which were purchased with 2016/17 funding.

“We have more choice now.” – Sacha Webb

“Sports equipment has really improved.” – Cory Forder

“Clubs and PE are better as we learn new skills each week.” – Euan McInness

“The new adventure playground is brilliant.” – Jack Richardson

“Teachers demonstrate and join in with our lessons now.” – Edward Harrow

Intended Impact:

When collecting pupil voice for the 2016/17, we believed it important to hear the children’s views on how they’d like sports developed in the coming year. Through this we discovered that they would like to learn new sports; have the playground repainted; a greater range of clubs (including a lunch time sport club); to develop positions during club sessions, and the opportunity to compete against other schools in a variety of sports.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use the Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities, provided with Sports Premium funding, can be achieved in many different ways: We will look at progress in PE as well as other areas of development such as independence, self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as through feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. It is anticipated that at the end of the academic year we will have some hard data to show the impact of this Sports Premium funding on pupil progress and involvement in sport.

Below you can find a breakdown of our spending for 2017/2018:

Ledger Description	Actual	Objectives and Items
Training/ Resources	£2,500	To commission a National Leader of Education to train staff and volunteers in: <ul style="list-style-type: none"> - Basics of woodland training inc risk assessments - Fire - Tools and rope - Storytelling To ensure children develop their love of the environment to care enough to look after it into adult hood. To broaden the children’s repertoire of adventure learning.
Learning Resources including purchase of equipment	£2,500	To offer children a wider variety of sports and active learning. <ul style="list-style-type: none"> - Break and lunchtime resources topped up and extended each term - Sensory support for children during break and lunch e.g. tops, trampoline
Before and After School Club costs	£800	To offer all children access to local sports and activities- after school clubs and tournaments, holiday camps and during lunch break.



Educational external activities Agency (Coaching) Staff	£4,900	<ul style="list-style-type: none">- Monday: Judo/FS & KS1 Football Coaching- Tuesday: Invasion games/ adventure club- Wednesday: KS2 football- Thursday: Tag Rugby- Friday: Multi Sports Termly tournaments and trophies
Educational external activities Agency (Coaching) Staff	£294 x2 £660	Swimming for children in years 4-6 who are not meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.
	£11652	
Research: becoming a member of The Association for PE or Youth Sport Trust to gain a sports mark (challenge). Schools mark being another quality mark driver.	Remaining budget	Further links of support