

Catch Up Premium Coronavirus Statement 2020-2022

Spring Term Review 2022

School overview

Metric	Data
School name	Streatley Primary School
Pupils in school	102
Catch up funding allocation	£1,980 allocated in Autumn 2020-2021 £2,780 allocated in Spring 2020-2021 £3,400 expected in Summer 2021-2022
Total	£8,160
Academic years	2021-2022
Publish date	April 2021
Review date	Feb 2022
Statement authorised by	L Roberts
Pupil premium lead	L Roberts
Governor lead	S McCleery

Strategy for improvements

Measure	Activity
Teaching and whole-school strategies	<ul style="list-style-type: none"> Supporting great teaching Pupil assessment and feedback Transition support
Targeted Support	<ul style="list-style-type: none"> One to one and small group tuition Evidence based intervention programmes
Wider strategies	<ul style="list-style-type: none"> Supporting parents and carers with child's learning

Intentions & implementation of spend

Measure	Activity
Teaching and whole-school strategies	<ul style="list-style-type: none"> Regular dialogue with staff about approaches for all, some and individuals Teaching assistant training
Targeted Support	<ul style="list-style-type: none"> One to One small group tuition in Y1/2 One to One small group tuition in Y/6 Interventions Precision teach, SNAP maths, Dynamo maths in Yr1-6.

Wider strategies	<ul style="list-style-type: none"> Applied for Vodafone sim cards to help parents with free data Applied for the 2 laptops offered through DfE
------------------	--

Impact of spend

Measure	Activity
Teaching and whole-school strategies	Teaching assistants are now all able to use the evidence based interventions in each class. Covid19 had made this difficult to continue with due to close proximity of tasks and bubbles to share assistants. Training costs were more, but children can now access interventions that provide double the ratio gains to close the gaps in their understanding or recall of facts with age related expectations.
Targeted Support	Children to date (been closed for 7 weeks lockdown 3.03.21) have been making continued progress and continuing where possible to access learning (coming in and online 1:1 or 1:2).
Wider strategies	We have enabled parents to access data and laptops to support home learning and homework. This ensured children accessed home learning, support at home and further learning.

Evidence of spend

Income received October 2020	£1,980
Income received April 2021	£2,780
Income received July 2021	£3,400
Total Income 2020 - 2021	£8,160
<i>Expenditure September 2020 to March 2021:</i>	
Y1/2 Teacher interventions Sep 20 – Mar 21	£945
Y5/6 Teacher interventions Jan 21 – Mar 21	£860
Interventions: Dynamo Maths, training TA's	£450
Wellbeing training and resources	£190
Total spend Autumn 2020 & Spring 2021	£2,445

<i>Expenditure April 2021 to July 2021:</i>	
Y1/2 Teacher interventions Apr 21 – Jul 21	£1,053
Y5/6 Teacher interventions Apr 21 – Jul 21	£1,269
Reading band books	£388
Learning Resources	£31
Total spend Summer 2021	£2,741
<i>Expenditure September 2021 to March 2022:</i>	
Foundation & Y1 TA interventions Sep 21 – Dec 21 4 hrs per week	£763
Y3/4 TA interventions Sep 21 – Dec 21 4 hrs per week	£750
Foundation & Y1 TA interventions Jan 21 – Mar 22 3 hrs per week	£750
Y3/4 TA interventions Sep 21 – Jan 21 – Mar 22 3 hrs per week	£572
Maths resources KS1	£204
Total spend Autumn 2021 & Spring 2022	£3,039
<i>Total Spend</i>	£8,225
	<i>Overspend of £65.00 from school budget.</i>