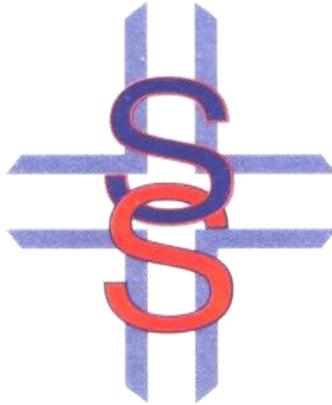# Streatley Church of England (VC) Primary School

Anti-Bullying Policy

Status (statutory/recommended): recommended

Reviewed by: Curriculum and Standards Committee

Ratified by: Governors

Date ratified: June 2019

Review frequency:
Date of next review: June 2022

ANTI-BULLYING POLICY

Streatley Primary School takes seriously its responsibility to protect and safeguard the welfare of children and young people in its care. "The welfare of the child is paramount" (Children Act 1989).

At Streatley School, in partnership with parents and pupils, we aim to create a community where children feel safe and secure whilst learning without fear of being bullied.

Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. We acknowledge and fully support West Berkshire's anti-bullying policy.

Bullying:

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. It may be physical, involving fighting, endless verbal teasing, spreading hurtful stories, emphasis on disability, or namecalling or a more subtle intimidation. It may be occasional or short-lived; regular or longstanding. It is generally premeditated and calculated, rather than thoughtless or accidental. It is a deliberate intention or desire to hurt, distress, humiliate, intimidate, threaten or frighten someone repeatedly over a period of time.

The main types of bullying are:

Physical - hitting, kicking, theft

Verbal -name calling, racist or homophobic abuse, cyber bullying (i.e. via communication technology – includes graffiti, text messaging, e-mail or postings on websites).

Indirect - spreading rumours, excluding someone from social groups

Children who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. All forms of bullying or harassment require prompt and fair action to help both victim and bully. We ask children, parents and all staff to report suspected incidents immediately, so that they can be thoroughly investigated and dealt with, in order to stop any further occurrence. We also ask parents to make us aware of any such issues that may affect their child's well being in school.

At Streatley School, all staff are aware of these signs of bullying and will act promptly and firmly against it, in accordance with school policy

Statutory Duty of Schools

In line with the School Standards and Framework Act 1998 the school has introduced the following procedures to prevent bullying amongst pupils. These have been discussed with staff, parents and pupils.

Implementation and procedure

The following steps will be followed when dealing with incidents:

If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached, and the class teacher notified.

A clear account of the incident will be recorded and given to the Headteacher.

The Headteacher will interview all concerned and will record the incident.

Class teachers will be kept informed and, if it persists, the class teacher will advise the Headteacher and parents.

Disciplinary measures will be used as appropriate and in consultation with all parties concerned.

Cyber bullying

If a bullying incident directed at a child occurs using email or mobile phone technology either inside or outside of school time, these steps should be followed:

1. Advise the child not to respond to the message
2. Refer to relevant policies including e-safety/acceptable use, anti-bullying and PHSE and apply appropriate sanctions
3. Secure and preserve any evidence
4. Inform the sender's e-mail service provider
5. Notify parents of the children involved
6. Consider delivering a parent workshop for the school community
7. Consider informing the police depending on the severity or repetitious nature of offence
8. Inform the LA e-safety officer

If malicious or threatening comments are posted on an Internet site about a pupil or member of staff, the school should request the comments be removed if the site is administered externally. These steps should be performed as listed below:

1. Secure and preserve any evidence
2. Send all the evidence to Child Exploitation and Online Protection Centre at www.ceop.gov.uk

3. Endeavour to trace the origin and inform police as appropriate
4. Inform LA e-safety officer

Children who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with the class teacher or member of staff of their choice
- Reassuring the pupil
- Offering continuous support
- Restoring self-esteem and confidence

Children who have bullied will be helped by:

- Discussing what happened
- Discovering why the pupil became involved
- Establishing the wrong doing and the need to change
- Discussing with parents or guardians ways in which to help change the attitude of the child/children

The following disciplinary measures can be taken, with Governor involvement, where appropriate:

- Official warnings to cease offending
- Detention
- Exclusion from certain areas of school premises
- Minor fixed term exclusion
- Major fixed term exclusion
- Permanent exclusion.

Within the curriculum, the school will raise the awareness of the nature of bullying through inclusion in PSHE, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour.

All incidents should be reported to the school. On no account must the other party be approached directly. For security purposes, children and staff have been advised to inform a member of staff, if an adult, who is not employed by the school, directly approaches them.

The school is legally only responsible for incidents of bullying which occur on school premises.

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Date reviewed by Governing Board: June 2019

Date of next review: June 2022