

Streatley C of E (VC) School



## Streatley Church of England (VC) Primary School

### Sex and Relationships Policy

Status (statutory/recommended): recommended

Reviewed by: Curriculum and Standards Committee

Ratified by: Governors

Date ratified: June 2019

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Review frequency:

Date of next review: June 2022

## **Sex & Relationships Education (SRE) Policy**

Streatley Primary School takes seriously its responsibility to protect and safeguard the welfare of children and young people in its care. "The welfare of the child is paramount" (Children Act 1989).

It is a requirement within the Education Act 1996 that the school should have a SRE policy which describes the SRE provided.

### **What is Sex and Relationships Education?**

*'It is a life long learning about physical, moral and emotional development. Effective SRE is essential if young people are to make responsible and well informed choices' (DFE – Sex and Relationship Guidance 2000)*

### **Through our SRE Programme we aim to:**

1. Fulfil the requirements of the Science curriculum and the DFE non-statutory guidance on SRE
2. Respect the values and beliefs of the school community
3. Give our children the ability/skills to:
  - Communicate a point of view clearly and appropriately and listen to the views of others
  - Make sensible choices about what to do in particular situations
  - Manage relationships with friends and family confidently and effectively
  - Act responsibly as an individual and as a member of a group
  - Judge what is and what is not appropriate behaviour within different relationships

### **We will achieve this through:**

- Generating a trusting, safe atmosphere where questions of a sexual nature can be asked and answered openly and without embarrassment when appropriate
- Making SRE an integral part of our PSHE programme
- Using PSHE lessons, circle time and the setting of ground rules to foster trust, security and openness
- Following a structured programme in Years 5 and 6 to address issues which are appropriate to their age, including human reproduction, awareness of the sexual organs and their functions and the changes they will face during puberty
- The SRE programme will be delivered by adults with whom the pupils are familiar with or in conjunction with trained health professionals
- We will endeavour to answer the pupils' questions honestly and, if necessary, will do so on a one to one basis if the question is judged by the teacher to be inappropriate for the whole group.

## **Parental involvement**

We will:

- Consult parents in connection with policy, resources and the teaching programme
- Provide an opportunity for parents to view resources and materials used
- Give an opportunity to those parents who wish to withdraw their children from all aspects of the programme to consult with the Headteacher. The children may not be withdrawn from lessons that cover the following programmes of study from the Science National Curriculum.

### **Key Stage 1**

- Year 1 Identify, name, draw & label the basic parts of the human body.  
Year 2 Notice that animals, including humans, have offspring which grow into adults.

### **Key Stage 2**

- Year 5 Describe the changes as humans develop from birth to old age.  
Year 6 Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parent.

## **Safeguarding and Confidentiality**

Teachers cannot offer or guarantee absolute confidentiality and this is made clear to the pupils in accordance with the Safeguarding Policy. Teachers have the responsibility to report to the Designated Safeguarding Person any disclosure or concern they have about an individual and should follow the school's procedure in reporting their concerns. All staff must be aware that effective SRE, which brings an understanding of what is and what is not acceptable in a relationship, can lead to disclosure of an issue. All staff should be aware of issues of confidentiality and follow the school's Code of Conduct for School Staff. In the setting of ground rules the children will be made aware that any discussions held in the classroom setting are confidential to the people in that setting and should not be brought outside.

Staff will have access to an agreed glossary of terms for reference purposes only.

### **How will SRE be monitored and evaluated?**

- By the Headteacher and governors
- Through teacher reflections and evaluations
- The policy will be reviewed every three years unless there is new legislation or guidance from the government.

Date approved by the Governing Board:  
Date of next review:

**June 2019**  
**June 2022**