



STREATLEY PRIMARY SCHOOL

Relationships and Sex Education Policy

Document Control Information

Version	Date	Description of Changes
1	June 2019	Adopted Policy
2	Mar 2022	Formatted and added contents page
3	January 2023	Reviewed. Renamed
4		
5		
6		
7		
8		
9		
10		

Reviewed	January 2023
Responsibility	Headteacher
Committee	Curriculum and Standards
Review Cycle	3 Yearly
Next Review Date	November 2025
Signed	

Contents	
Item	Page Number
Introduction	3
What is Relationship and Sex Education?	3
Through our RSE Programme we aim to	3
We will achieve this through	3
Parental involvement	4
Key Stage 1	4
Key Stage 2	4
Safeguarding and Confidentiality	4
How will RSE be monitored and evaluated?	4

Introduction

Streatley Primary School takes seriously its responsibility to protect and safeguard the welfare of children and young people in its care. "The welfare of the child is paramount" (Children Act 1989).

It is a requirement within the Education Act 1996 that the school should have a RSE policy which describes the RSE provided. The Relationships Education, RSE and Health Education Regulations (2019) made Relationships Education compulsory in all primary schools. Sex education is not compulsory at primary school.

What is Relationships and Sex Education?

'It is a lifelong learning about physical, moral and emotional development. Effective RSE is essential if young people are to make responsible and well informed choices' (DFE – Sex and Relationship Guidance 2000)

Through our RSE Programme we aim to:

1. Fulfil the requirements of the National Curriculum for Science and the DFE non-statutory guidance on RSE
2. Respect the values and beliefs of the school community
3. Recognise the significance of other factors such as any special educational needs or disabilities of pupils
4. Give our children the ability/skills to:
 - Communicate a point of view clearly and appropriately and listen to the views of others
 - Make sensible choices about what to do in particular situations
 - Manage relationships with friends and family confidently and effectively
 - Act responsibly as an individual and as a member of a group
 - Judge what is and what is not appropriate behaviour within different relationships

We will achieve this through:

- Generating a trusting, safe atmosphere where questions of a sexual nature can be asked and answered openly and without embarrassment when appropriate
- Making RSE an integral part of our PSHE programme
- Using PSHE lessons, circle time and the setting of ground rules to foster trust, security and openness
- Following a structured programme in Years 5 and 6 to address issues which are appropriate to their age, including human reproduction, awareness of the sexual organs and their functions and the changes they will face during puberty
- Delivery of the RSE programme to pupils by adults with whom the pupils are familiar or in conjunction with trained health professionals
- We will endeavour to answer the pupils' questions honestly and, if necessary, will do so on a one to one basis if the question is judged by the teacher to be inappropriate for the whole group.

- Delivering content in a way that is accessible to all pupils, including those with SEND
- Considering the age and maturity of our pupils and be sensitive to their needs and characteristics
- All RSE is taught without bias and in line with legal responsibilities such as those contained within the Equality Act (2010). Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions but also respect others that may have different opinions.
- personal beliefs and attitudes of staff delivering RSE will not influence the teaching of the subject in school. We seek to recognise and embrace the diverse nature of our community. We do not use RSE as a means of promoting any form of sexual orientation

Parental involvement

We will:

- Consult parents in connection with policy, resources and the teaching programme
- Provide an opportunity for parents to view resources and materials used
- Give an opportunity to those parents who wish to withdraw their children from all aspects of the programme to consult with the Headteacher. The children may not be withdrawn from lessons that cover the following programmes of study from the Science National Curriculum.

Key Stage 1

We will cover the following among other aspects of the RSE curriculum:

Year 1 - Identify, name, draw & label the basic parts of the human body.

Year 2 - Notice that animals, including humans, have offspring which grow into adults.

Key Stage 2

We will cover the following among other aspects of the RSE curriculum:

Year 5 - Describe the changes as humans develop from birth to old age.

Year 6 - Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parent.

Safeguarding and Confidentiality

Teachers cannot offer or guarantee absolute confidentiality and this is made clear to the pupils in accordance with the Safeguarding Policy. Teachers have the responsibility to report to the Designated Safeguarding Person any disclosure or concern they have about an individual and should follow the school's procedure in reporting their concerns. All staff must be aware that effective RSE, which brings an understanding of what is and what is not acceptable in a relationship, can lead to disclosure of an issue. All staff should be aware of issues of confidentiality and follow the school's Code of Conduct for School Staff. In the setting of ground rules the children will be made aware that any discussions held in the classroom setting are confidential to the people in that setting and should not be brought outside.

Staff will have access to an agreed glossary of terms for reference purposes only.

How will RSE be monitored and evaluated?

- By the Headteacher
- Through teacher reflections and evaluations
- Through a report from the Headteacher to the Governors on an annual basis at a Full Governors Board meeting.

This policy will be reviewed every three years unless there is new legislation or guidance from the government.

