

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The office staff will email you the first two days of a learning sequence that has been put together by their class teacher. It references videos as the timing of your isolation is unknown and needs to be generic to support the timing.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:
- Phonics will primarily be taught using the Jolly Phonics or Phonics Play examples with supporting videos.
- PE will be supported by the use of the Joe Wicks online videos or Berkshire Maestros Sing and Move.
- Music lessons will be virtual for infants and juniors provided by Katie from Berkshire Maestros (our vocal teacher).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | EY – we will provide daily work but the time spent expectation is individual for each child KS1 – a minimum of 3 hours daily KS2 – a minimum of 4 hours daily |
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Accessing remote education

How will my child access any online remote education you are providing?

We will provide our remote education via the school class pages. Any live or recorded material will be signposted or texted to the parent. The learning is blended to support children's use of screen time, motivation and assessment feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can lend laptops to pupils, please contact the school office to be issued with one.
- If you are having problems accessing our remote learning we can print materials if needed, please contact the school office to arrange this.
- Likewise, if you do not have remote access to submit/ upload completed work, please bring the completed work into the school office. We will arrange for the class teacher to give feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- virtual registration twice a day (new addition to support assessment and parents with motivating their children)
- uploaded tasks (e.g. worksheets)
- recorded teaching (video/audio recordings made by teachers)
- live teaching (online lessons)
- online reading books pupils have at home (TBC which provider)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- virtual assembly stories

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- all parents to access our website class pages and support as appropriate their child's learning at home
- children to complete the tasks set at a suitable time during the day
- children to upload completed work at a suitable time during the day

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will be checking and recording daily the pupils' engagement with our remote learning offer.

If there is a lack of engagement from a pupil, parents will be contacted by the class teacher/ Headteacher to provide support if required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff set tasks on Purplemash and we have chosen to use this as it provides the opportunity for feedback to be provided promptly online. Safeguarding using this platform protects staff and children. Staff can record messages to groups and individuals.

A feedback email has been made for parents/children to send in learning. It allows a dialogue to happen between the teacher and pupil/ parent.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We are uploading teaching videos to enable parents to access remote learning at a suitable time to them.

Parents' of children with SEND can contact teachers for support through an agreed method by phone.

We will continue to hold any reviews and meetings for SEND virtually.

Children who have EHCPs are supported in school or out following their provision plan.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Once the school is fully open again, we will aim to provide the same offer as we did before lockdown 3 for isolation. Three tasks (Maths, English and exercise) rather than the multiple optional tasks now. Tests have been taking two days maximum. Daily work will be sent to the parent from the learning sequence provided by their class teacher. It will use Oak Academy or White Rose for modelling and to support children with English and maths tasks. If the child/family tests positive the teacher will make contact to see if child or families are well enough to complete their learning.