



STREATLEY PRIMARY SCHOOL

Behaviour Management Policy

Document Control Information

Version	Date	Description of Changes
1	Jun 2019	Ratified by Governors
2	May 2022	Formatted
3	Jun 2022	Reviewed and agreed.
4	May 2023	Section added regarding sexual violence and sexual harassment.
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Reviewed	May 2023
Responsibility	Headteacher
Committee	Curriculum and Standards
Review Cycle	Annually
Next Review Date	May 2024
Signed	<i>L Roberts</i>

Behaviour Management Policy

Streatley Primary School takes seriously its responsibility to protect and safeguard the welfare of children and young people in its care. "The welfare of the child is paramount" (Children Act 1989).

At Streatley School, we provide a caring atmosphere in which all children can develop their full potential. We offer an education based on respect for individuals and their differences and promote a sense of responsibility for ourselves and our surroundings. Within this framework, we strive to encourage children to achieve their best academically, physically and socially.

Our behaviour policy is intended to support this statement, creating an appropriate atmosphere for learning, personal growth and interaction. It requires a consistent approach involving all members of the school community – staff, children, parents, Governors and the Local Authority, working in partnership.

Streatley Primary takes a zero tolerance approach to sexual violence and sexual harassment. It is never acceptable, and it will not be tolerated. Where a child is suspected or involved in this type of child on child behaviour the school follows steps set out within the school's child protection policy and refers to part 5 in Keeping Children Safe in Education.

Aims

Our aim for behaviour is that all children are given the opportunity to develop as individuals by:

- Following an agreed code of conduct
- Encouraging them to care for each other and their environment
- Taking responsibility for their possessions and showing respect for other's belongings
- Helping them to develop a responsible, well-motivated, independent and cooperative attitude towards learning
- Helping them to develop a positive self-image in terms of confidence, self-esteem and academic achievement
- Understanding the need for self-discipline and self-control
- Learning to regard themselves as part of the community
- Learning to value themselves and others in society

Responsibility

The Headteacher's role is to determine the standard of behaviour acceptable to the school community. He/she has the overall responsibility for maintaining discipline in the school, which will include making rules and provision for enforcing them.

The Headteacher will:

- promote self-discipline and proper regard for authority among pupils.
- encourage good behaviour and respect for others in order to prevent all forms of bullying.
- regulate the conduct of pupils through observation, reporting and monitoring systems.
- review exclusions each term.

The Senior Leadership team will:

- establish intervention for persistent poor behaviour.
- mentor individual pupils, log concerns and follow up interventions.
- liaise with colleagues to secure good behaviour.

Class teachers will:

- keep records of success and concern and any follow up with home to establish any patterns.
- consult with the Headteacher around persistent and serious incidents.
- Record house points each week.
- Create behaviour plans (when needed) in conjunction with the Senior Leadership Team (SLT) and implement accordingly.

Governors will:

- monitor exclusions by protected characteristics and question SLT around any trends in exclusions.
- participate in governors' disciplinary meetings (non-staff governors only).
- review the behaviour and discipline policy on an annual basis or earlier if there is a relevant change in legislation or DfE guidance.

Expectations

At Streatley School, we have a commitment to positive behaviour management through having few rules, but many expectations, which staff bring about by constant example and appropriate praise. At Streatley, everyone has the right to be, safe; respected and able to work. We believe that good behaviour and consideration for others should be recognised and rewarded. Each teacher uses their own system of rewards, such as: table points, merit certificates, traffic light system, Golden Time, etc. where appropriate. Examples of what children are expected to do include:

- Being aware of the needs of others and to treat them with kindness
- Acknowledging and respecting the fact that other children and teachers wish to work in a purposeful calm environment
- Speaking to peers, staff and visitors politely, and paying attention to all adults within the school community
- Being mindful of their own safety and that of others within school by acting reasonably and sensibly, e.g. walking in school and being dismissed in an orderly fashion
- Caring for the environment, handling litter appropriately, taking a pride in their appearance and surroundings, taking care of their possessions and respecting the property of others
- Having good table manners and eating habits at lunch time
- Understanding the effect their behaviour can have on others, treating everyone with consideration
- Behaving well and being good ambassadors for the school in offsite activities.

Rules

In order to secure the safety of the whole school community, all staff support this policy. Children are encouraged to understand that unacceptable behaviour has its consequences; just as acceptable behaviour has its rewards.

At Streatley School we will not accept the following:

- Threatening or bullying others (see separate Anti Bullying Policy)
- Racist or discriminatory behaviour (see separate Equality Policy)
- Damaging or destroying property
- Possession of weapons
- Possession of drugs or dealing with drugs, including cigarettes or solvent abuse
- Violent behaviour towards other children or staff
- Stealing
- Disrespect and disobedience
- Swearing and inappropriate gestures
- Leaving the class or school premises without permission

Serious incidents of this nature are recorded, with racist incidents reported immediately to West Berkshire via CREST and Governors notified at their next meeting.

Persistently disobeying the above rules, together with any behaviour, which may adversely affect the safety of children or staff, may result in exclusion. Parents will be involved early in behavioural concerns, so that actions can be agreed.

Other rules are in place for the Health and Safety of the children:

- No jewellery to be worn except watches and, if essential, studs for pierced ears. These must not be worn during PE or swimming sessions. If they cannot be removed they should be taped
- Nail varnish should not be worn
- No fizzy drinks, sweets or nuts to be brought to school for break, only fruit, vegetables or water. We suggest a healthy lunch box at lunchtime and ask parents to be mindful of their children's reactions to particular foods
- Only water in transparent bottles may be consumed during lessons
- Any money brought to school should be in a named envelope and given to the class teacher
- No toys or collectable cards to be brought to school except on special occasions, e.g. for "show and tell", or the end of term
- No children to remain in school buildings at playtimes unless with express permission and supervised
- Children should only be on-site between 8.45 a.m. and 3.20 p.m. (unless involved in authorised extra-curricular activities)

Sanctions

If persistently poor behaviour or disobedience occurs, staff will need to apply fair and consistent sanctions, taking into account all circumstances, and within the context of positive reinforcement of good behaviour. Details of any child's sanctions are confidential.

These may take the form of:

- Verbal reprimand. Most situations can be resolved with a member of staff speaking firmly to a child who misbehaves, reminding them of correct behaviour. This is to be achieved without sarcasm or humiliation. If the child persists, she/he may be asked to leave the area.

Loss of part or all of playtime. Children may be asked to remain in class during lunchtime to complete homework or consider their behaviour.

- Loss of Golden Time minutes.
- Removal from the class. If the child is persistently disruptive they may be sent to the Headteacher to complete their work
- Repeated anti-social behaviour will result in the child being given 'time out' to defuse the situation. If this does not resolve the situation, the child will be sent to the Headteacher's office.
- Parents to be advised by the child's teacher or the Headteacher of the child's poor behaviour, if appropriate. The Headteacher may also contact the child's parents to invite them to school to discuss further and work in partnership to resolve the issue.

- Negotiation with the child's parents, the class teacher, which may initiate a home/school diary, praising positive behaviour, attitudes, etc, and monitoring difficulties.

The Headteacher and teachers will deal with any incident of bullying as soon as it becomes apparent. Parents of all parties concerned will be informed and asked to come into school to discuss the matter and subsequent sanctions. (See separate Anti-Bullying Policy.) If poor behaviour persists, despite the fervent efforts of the school, fixed term or permanent exclusions may follow. (See separate Exclusions Policy)

Links to other policies

Anti Bullying Policy

Exclusion Policy

Equality Policy

Monitoring and Evaluation

This policy will be reviewed by the Governing Board on an annual basis.