

Coverage of Religious Education

Streatley's Religious Education follows the **Jigsaw RE Scheme** of work through a 2 year rotation of units. This meets the requirements of the **Pan-Berkshire Agreed Syllabus for Religious Education (2018-2023)**.

RE is taught using an enquiry-based approach. Through RE we will teach children about the religious and non-religious world-views that they will encounter in modern Britain and enable them to engage in meaningful and considered dialogue with those of all faiths and none.

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion which has most shaped British culture and heritage.
- To enable pupils to know about and understand other world religions and world views and their impact on society, culture and the wider world.
- To enable pupils to consider and express their own ideas and insights.
- To contribute to the spiritual, moral, social and cultural development of pupils and their own spiritual and philosophical convictions.
- To develop a positive attitude towards other people, respecting their right to hold different beliefs from their own and towards living in a society of diverse religions.

Religions Covered

All Year groups teach Christianity with at least 1 other religion. By the end of KS2 – coverage should include Christianity, Judaism, Islam, Hinduism and Sikhism

EYFS: Christianity plus at least 1 other religion (learning should be experiential and thematic)

KS1: Christianity with Judaism

Lower KS2: Christianity with Buddhism and Islam

Upper KS2: Christianity with Sikhism and Hinduism (Sanatana Dharma)

Key Stage 1 – Skills covered

A: Recognise and give simple accounts of the core beliefs.

B: Retell a range of religious stories and explain how they link to the core beliefs and practices.

C: Describe some festivals, celebrations and practices and say how they reflect the core beliefs.

D: Recognise the roles of religious leaders and sacred texts.

Lower Key Stage 2 Skills covered

A: Explain the significance of religious leaders and sacred texts.

B: Describe a range of ways that believers express their core beliefs and make the links between belief and expression.

C: Identify how core beliefs can guide lifestyle choices.

D: Recognise how religious identity can be shaped by family, community and practice.

Upper Key Stage 2 Skills covered

A: Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice.

B: Explain and demonstrate how and why believers show courage and commitment.

C: Explain how beliefs, practices & community can support or determine responses to matters of life and death.

D: Give examples of how core beliefs can be interpreted in different ways leading to diverse expression and behaviour.

FS	Understanding the World Explore the celebrations and festivals of Harvest, Diwali & Christmas What makes people special? – Special People What is Christmas? – Christmas (incarnation) How do people celebrate? - Celebrations in different cultures and worldviews What is Easter? - Easter (salvation) What can we learn from stories? - Stories What makes places special? - Special Places	
KS1	CYCLE A	CYCLE B
Autumn 1	Worldview: Christianity (Age 6-7) Enquiry Question: Is it possible to be kind to everyone all the time? (Jesus as Son of God)	Worldview: Christianity (Ages 5-6) Enquiry Question: What do Christians believe about God? (Creation)
Autumn 2	Worldview: Christianity (Ages 5-6) Enquiry Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Worldview: Christianity (Ages 6-7) Enquiry Question: Why do Christians believe God gave Jesus to the world?
Spring 2	Worldview: Christianity (Age 5-6) Enquiry Question: Why was Jesus welcomed like a King or celebrity by the Crowds on Palm Sunday?	Worldview: Christianity (Ages 6-7) How important is it to Christians that Jesus came back to life after his crucifixion?
Summer 1	Worldview: Judaism (Age 5-7) Enquiry Question 1: Who is God to the Jews?	Worldview: Judaism (Ages 5-7) Does visiting the synagogue help Jewish children feel closer to God?
Summer 2	Worldview: Judaism (Age 5-7) Enquiry Question 2: Is Shabbat important to Jewish children?	
Lower KS2	CYCLE A	CYCLE B
Autumn 1	Worldview – Buddhism (Age 7-9) Enquiry Question 1 – Is it possible for everyone to be happy?	Worldview- Islam (Age 7-9) Enquiry Question 1: Does praying at regular intervals help Muslims in their everyday lives?
Autumn 2	Worldview - Christianity (Age 7-8) Enquiry Question – Has Christmas lost its true meaning? (The Incarnation)	Worldview - Christianity (Age 8-9) What is the most significant part of the nativity story for Christians today? (Christmas)
Spring 1	Worldview – Buddhism (Age 7-9) Enquiry Question 2 – Can the Buddha’s teachings make the world a better place?	Worldview- Islam (Age 7-9) Enquiry Question 2: Does completing a pilgrimage make a person a better Muslim?
Spring 2	Worldview – Christianity (Age 7-8) Enquiry Question – What is good about Good Friday? (Easter)	Worldview- Christianity (Age 8-9) Is forgiveness always possible for Christians? (Easter)
Summer 1	Worldview – Buddhism (Age 7-9) Enquiry Question 3 – What is the best way for a Buddhist to lead a good life?	Worldview- Islam (Age 7-9) Enquiry Question 3: What is the best way for a Muslim to lead a good life?
Summer 2	Worldview – Christianity (Age 8-9) Enquiry Question – Do people need to go to church to show they are Christians?	Worldview – Christianity (Age 7-8) Could Jesus heal people? Did He perform miracles or was there some other explanation?

Upper KS2	CYCLE A	CYCLE B
Autumn 1	Worldview – Sikhism (Age 9-12) Enquiry Question 1 – How far would a Sikh go for their religion?	Worldview- Sanatana Dharma (Hinduism) Enquiry Question 1: What is the best way for a Sanatani to show commitment to God?
Autumn 2	Worldview – Christianity (Age 9-10) Enquiry Question – Is the Christmas story true?	Worldview- Christianity (Age 10-12) Do Christian celebrations/traditions help Christians understand who Jesus was and why he was born
Spring 1	Worldview – Sikhism (Age 9-12) Enquiry Question 2 – How are sacred teachings and stories interpreted by Sikhs today?	Worldview- Christianity (Age 10-11) Is anything ever eternal?
Spring 2	Worldview – Christianity (Age 10-11) Enquiry Question – Is Christianity a strong religion over 2000 years after Jesus was on earth? (Easter)	Worldview- Christianity (Age 9-10) How significant is it for Christians to believe that God intended Jesus to die? (Easter)
Summer 1	Worldview – Sikhism (Age 9-12) Enquiry Question 3 – What is the best way for a Sikh to show commitment to God?	Worldview- Sanatana Dharma (Hinduism) Enquiry Question 2: How can Brahman be everywhere and in everything?
Summer 2	Worldview – Christianity (9-10) Enquiry Question - Does believe in the Trinity help Christian's make better sense of God as a whole?	Worldview- Christianity (Age 9-10) What is the best way for a Christian to show commitment to God? (beliefs and practices)