

Streatley C of E (VC) School



STREATLEY PRIMARY SCHOOL

Anti-Bullying Policy

Document Control Information

Version	Date	Description of Changes
1	June 2019	Ratified
2	Mar 2022	Formatted and contents page
3	June 2022	Reviewed by school and C&S Committee
4	May 2023	Head reviewed and added how we report and record incidents
5	July 2025	Reviewed
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Reviewed	July 2025
Responsibility	Headteacher/FGB
Review Cycle	Every 2 Years
Next Review Date	July 2027
Signed	

Contents

Statement

Bullying includes a range of abusive behaviour that is

- repeated
- intended to hurt someone either physically or emotionally
- including a power imbalance.

Aims

Streatley CofE Primary School endeavours to prevent bullying in any form at the school. This will be achieved through consistent, clear guidelines for action in the event of bullying. All incidents will be dealt with in a professional manner, consulting the parents of pupils involved.

Whenever possible, the Anti-bullying policy will be linked to greater social issues, including those relevant to safeguarding. The school will promote awareness of the Anti-bullying policy to parents and pupils.

How we raise the awareness of personal behaviour

We recognise appropriate social behaviour as having been developed at pre-school age. We are, therefore, building on the good practice of parents and carers in raising the awareness of appropriate interaction with others.

In Key Stage 1 and Key Stage 2, PHSE sessions provide a time when pupils relate positively to each other. Issues can be discussed openly and with respect for other views.

Our Jigsaw PSHE resource is taught in a caring and realistic way, to prepare children for their next stage of education, building on a whole school approach.

Good behaviour and demonstration of the school's vision and values, together with academic achievement is shared in weekly assemblies, accentuating the positive self-esteem for all children.

Practical issues to stop bullying

The following steps are encouraged:

- Children are given clear guidance on safe play and boundaries in the school and playground. Our children are expected to comply with our Streatley rules: to learn, to be safe and to be respectful.
- Both the victim and instigator are given opportunity to talk in private.
- Children are taught to recognise and report, all forms of bullying including online and incidents outside school to an appropriate adult.

- Staff ensure children know the outcomes of bullying others on their peers.
- Parents who share information on behalf of their child need to allow us to investigate for an investigation to be completed. This included not promising their child that they will not have to share or allow us to discuss incidents, this serious accusation.
- To investigate fairly staff need to speak to the child(ren) involved.
- Staff will not label behaviours as bullying without investigation. Parents of the accused instigator will be told when and how these events have taken place (context and evidence shared).
- Knowledge of the child's circumstances is essential in preventing bullying.
- Supervision of key areas in the school where bullying may take place.
- A good staff/pupil ratio is maintained.

Procedures upon discovering bullying

Any incidents or concerns regarding bullying should be reported to the Class Teacher and then Head teacher. The child involved in the bullying or alleged bullying should be made aware that parents will be involved.

- A clear report of any incident should be written or recorded on CPOMS (from September 2025) using witnesses and, if appropriate, parents should be informed.
- If the situation does not improve, the Head teacher will then contact parents for a meeting regarding the repeated behaviour.
- The children involved should be made aware of the meeting.
- It should be made clear at the meeting, that targets agreed should be met, or further involvement by professional bodies may be recommended, e.g. Therapeutic Thinking Support Team, Emotional Health Academy, Educational Psychologist or Police.
- The minutes of the meeting should be recorded and copies sent to all present.
- The parents/carers should return a signed copy to the school showing they acknowledge them as a true record of the meeting. A copy should be kept in the child's file.
- When deemed necessary, the parents/carers should sign a statement agreeing to the action the school is taking and/or agreeing to particular supportive action themselves.
- Confirmed cases are reported as numbers (incidents) to the Local Authority, as are confirmed racist or homophobic incidents as and when they occur.

Communication of policy

- This policy is available on our school website. Paper copies of the policy will be

available on request from the school office.

- Pupil views about bullying will be sought through the use of pupil voice activities. This may include pupil voice conferencing, school council activities and PHSE lessons.
- This policy will be Reviewed and approved bi- annually by the Governing Board.
To be reviewed biennially. Review date: 2027